

Los Angeles Unified School District
Beyond the Bell

EduCare Foundation
Principal Satisfaction Survey
2011-12



Principals' Satisfaction with Beyond the Bell After School Programs 2011-12

Agency: EduCare Foundation

High Schools: Bell, Jordan, Lincoln, San Fernando, School of Visual Arts and Humanities @ RFK, and Washington Prep

At the conclusion of the 2011-12 school year, Educational Resource Consultants (ERC) administered an online survey to principals (or assistant principals) at 52 high schools within the Los Angeles Unified School District (LAUSD) with 21st Century after school programs operated by 11 different agencies. Thirty-eight (38) principals responded to the survey. This report summarizes survey results for after school programs operated by the EduCare Foundation at six LAUSD high schools; Bell, Jordan, Lincoln, San Fernando, School of Visual Arts and Humanities @ RFK, and Washington Prep.

The survey contained 37 multiple choice items designed to capture principals' perceptions of their after school program in 12 categories:

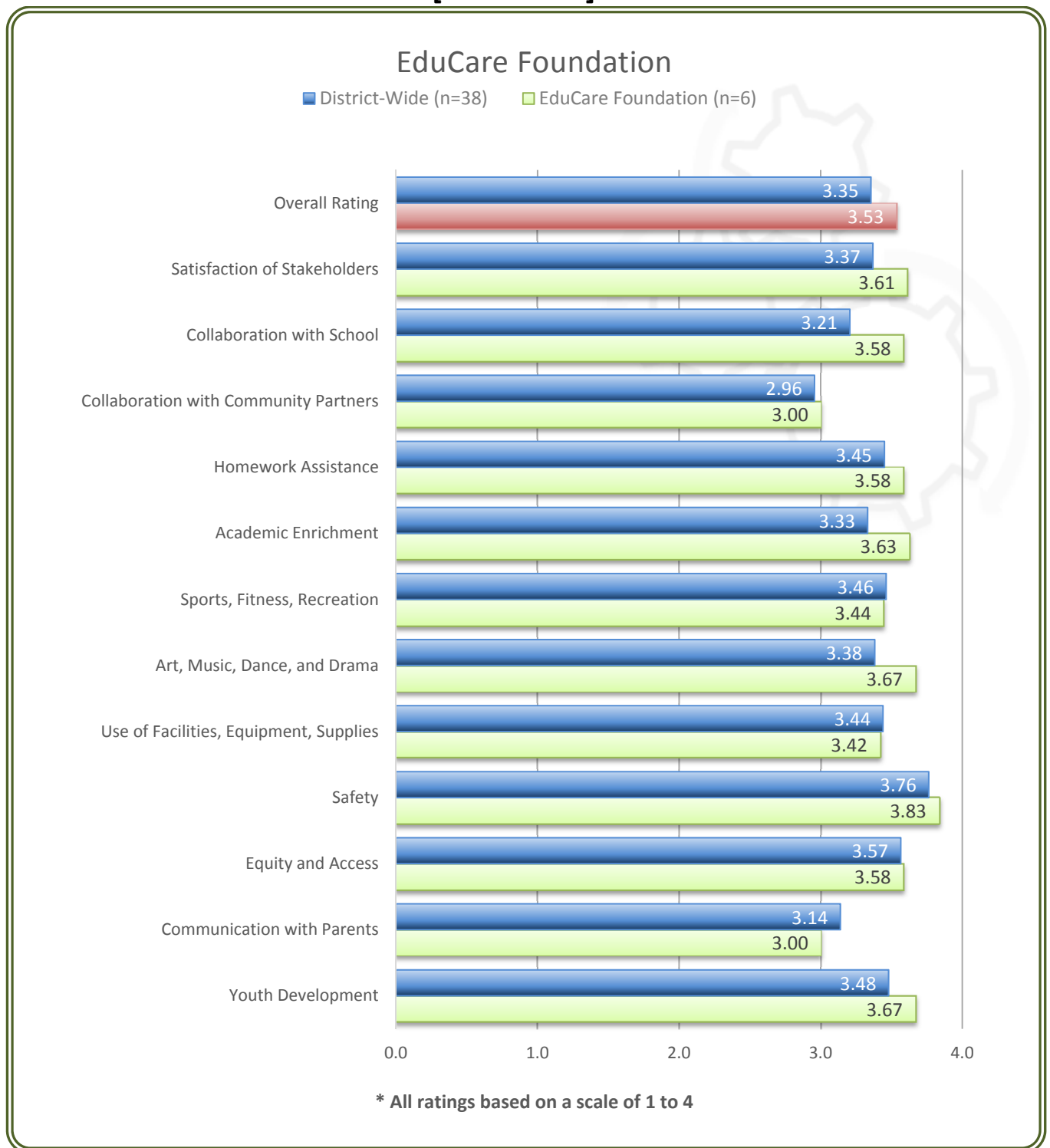
- **Satisfaction of Stakeholders (3 items):** Satisfaction of students, teachers, or parents with the after school program.
- **Collaboration with School (8 items):** Frequency and quality of communication between administration and staff with the after school program; how well the program supports the goals of the school.
- **Collaboration with Community Partners (3 items):** Level of support the after school receives from local businesses, community-based organizations, colleges, etc.
- **Homework Assistance (4 items):** Quality of homework assistance provided, skills of the staff, and perceived effect on students' academic achievement.
- **Academic Enrichment (4 items):** Quality and variety of academic enrichment activities, and staff qualifications to lead these activities.
- **Sports, Fitness, and Recreation (3 items):** Quality and variety of sports, fitness, or recreational activities, and the staff's ability to lead these activities.
- **Art, Music, Dance, and Drama (3 items):** Quality and variety of the art, music, dance and dramatic activities and the staff who lead these activities.
- **Use of Facilities, Equipment, and Supplies (2 items):** The level of care taken by after school staff members in using the school's facilities, equipment, and supplies.
- **Safety (2 items):** Effectiveness of after school program in keeping students safe.
- **Equity and Access (2 items):** The level of support for English Learners and the inclusion of students from all ethnic/racial backgrounds present in the school's student population.
- **Communication with Parents (1 item):** Quality of the communication between the after school staff and parents.
- **Youth Development (2 items):** Effectiveness of the after school program in developing student leaders and empowering students to make a difference at their school or in their community.

Survey methods, items, and reporting is a replication of a similar survey that is simultaneously conducted among LAUSD's elementary after school programs by Research Support Services (RSS). The following set of graphs show agency and school level results compared with district means.

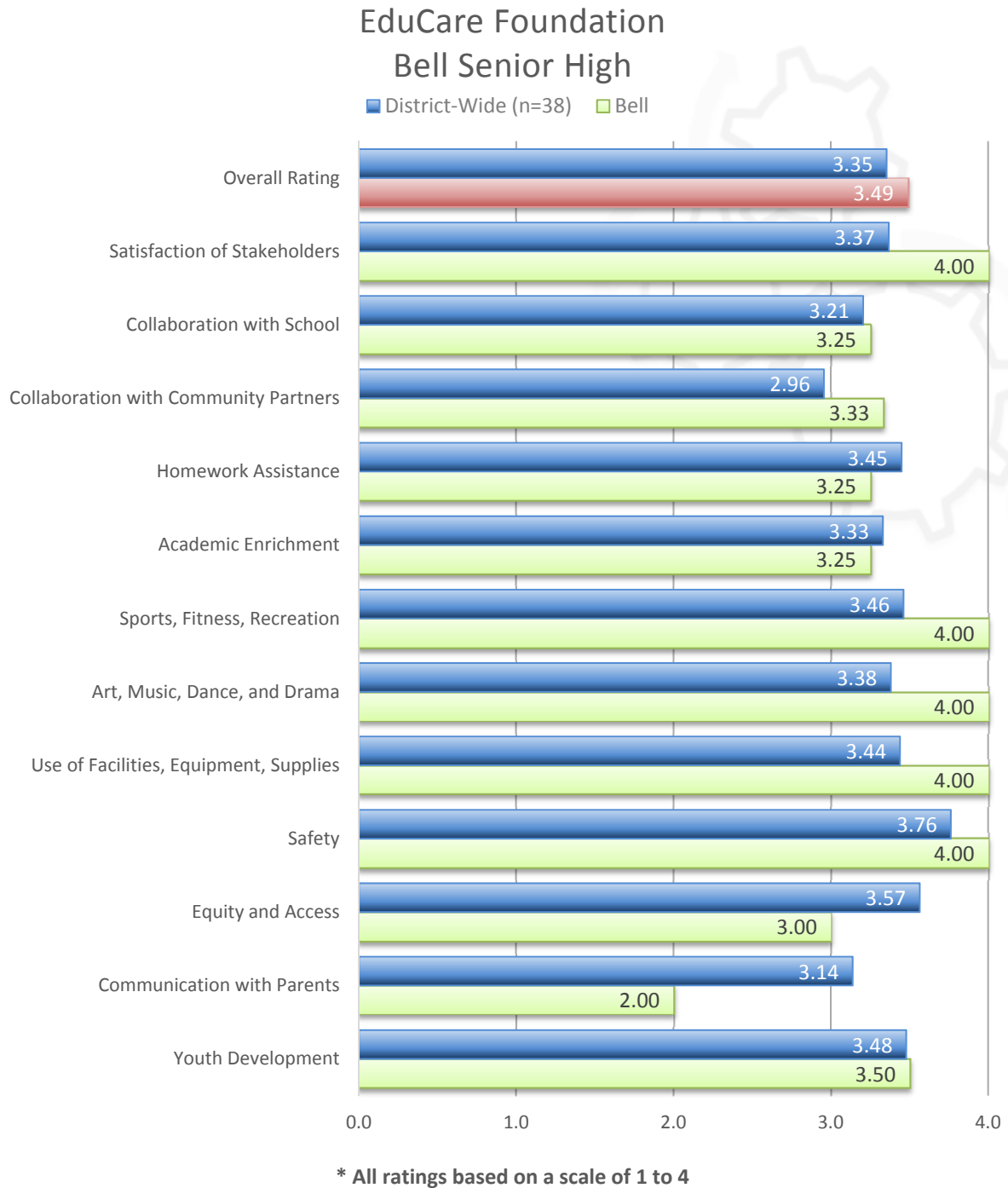
At the agency and district level, each bar represents a mean score for multiple principals' responses to multiple items within a particular category. At the site level, each bar represents a mean score for a single principal's responses to multiple items within a category.

For each survey item, principals evaluated an aspect of the after school program on a scale of 1-4. The lowest possible score on an item was 1. Items with no response were dropped from the analysis.

Beyond the Bell Principal Satisfaction Survey Results [2011-2012]



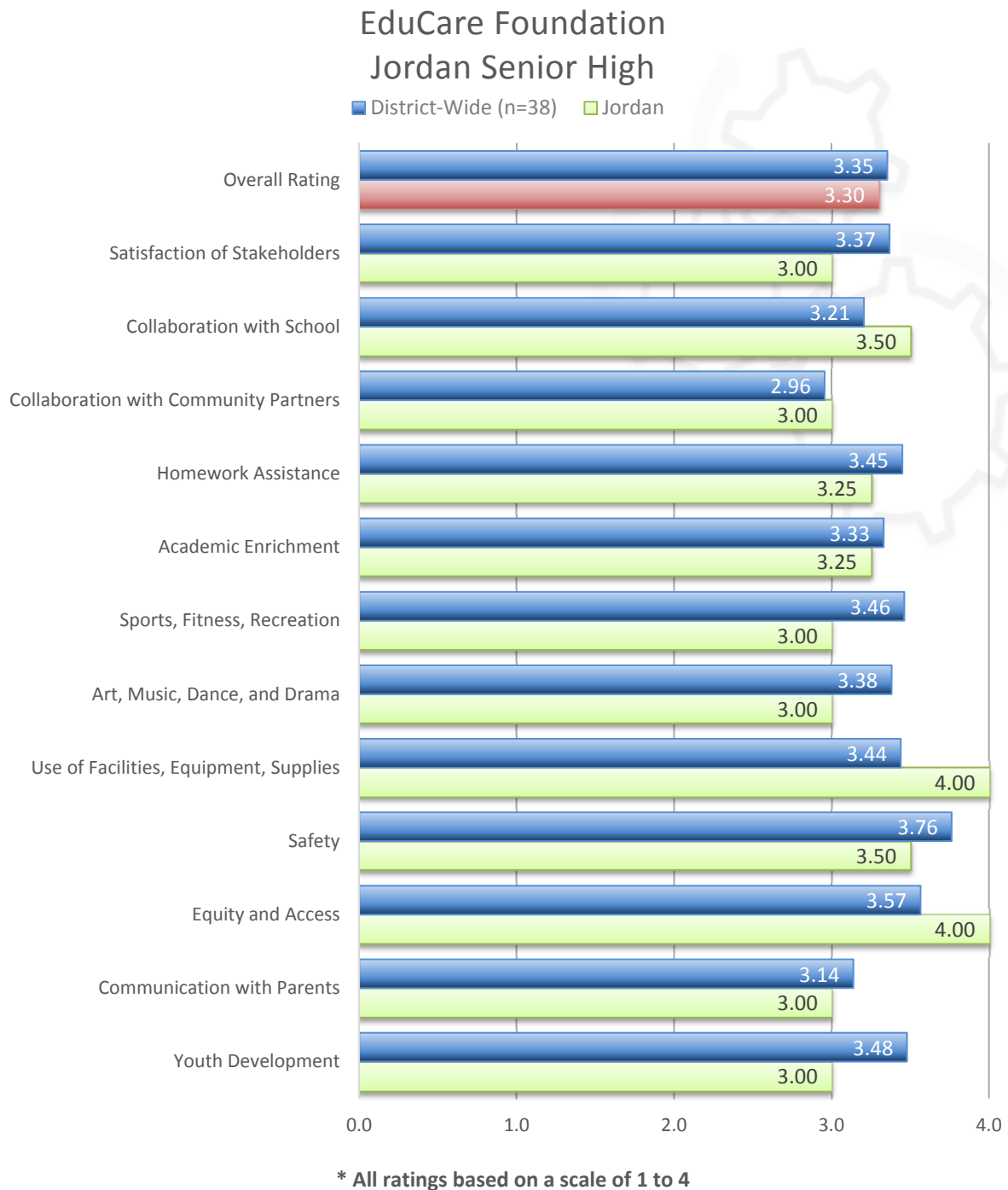
Beyond the Bell Principal Satisfaction Survey Results [2011-2012]



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Principal Satisfaction Survey Results

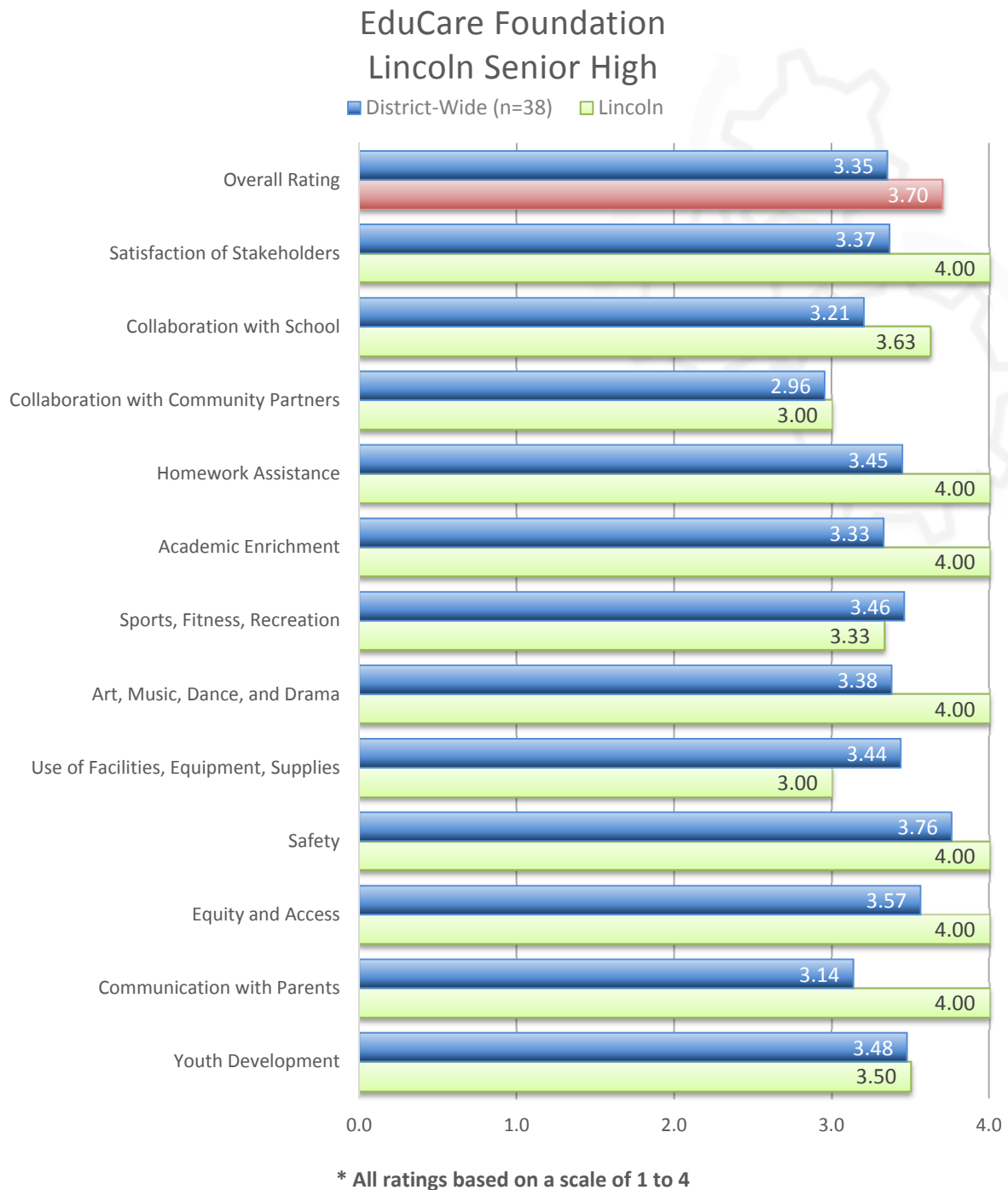
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Principal Satisfaction Survey Results

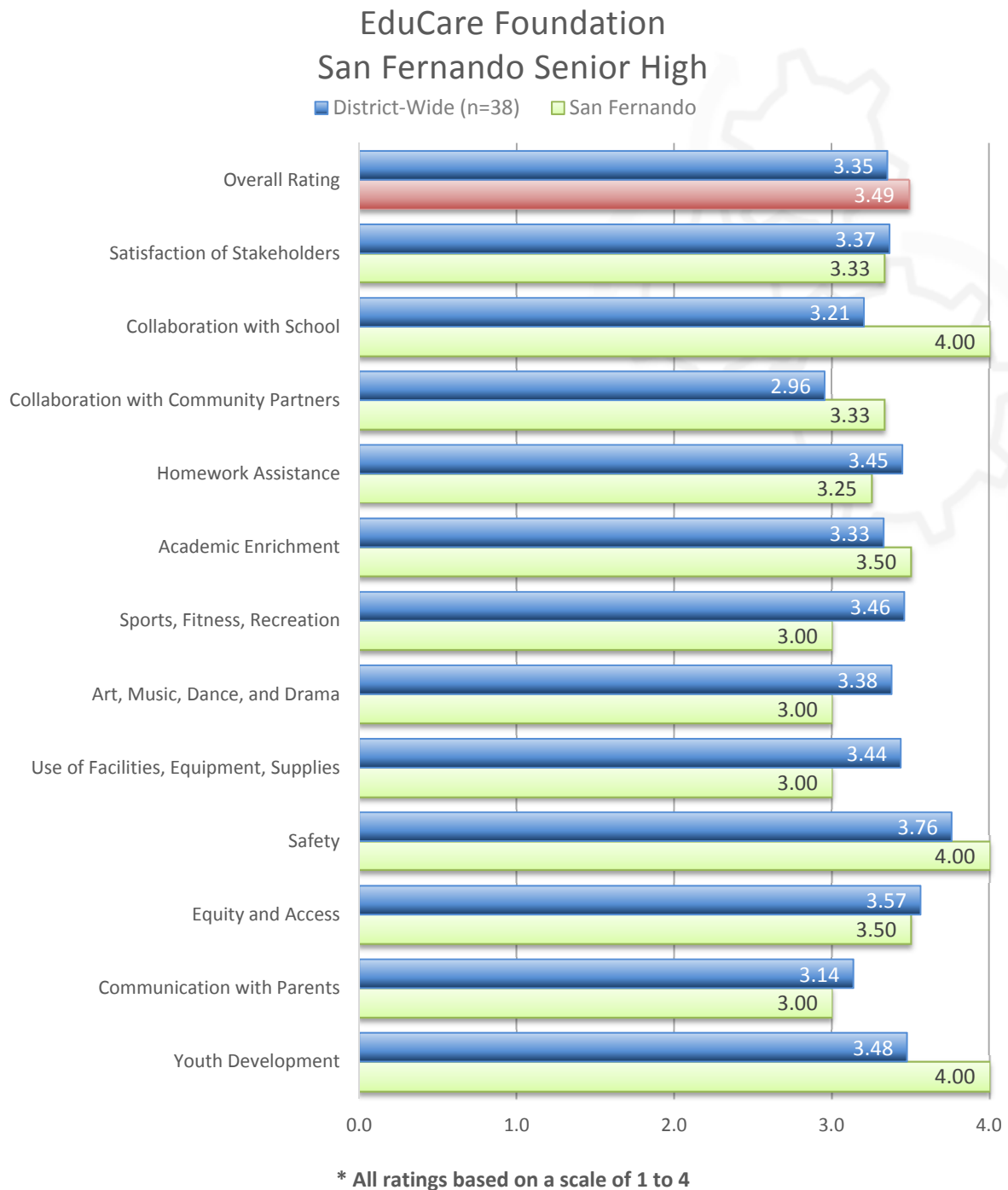
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Principal Satisfaction Survey Results

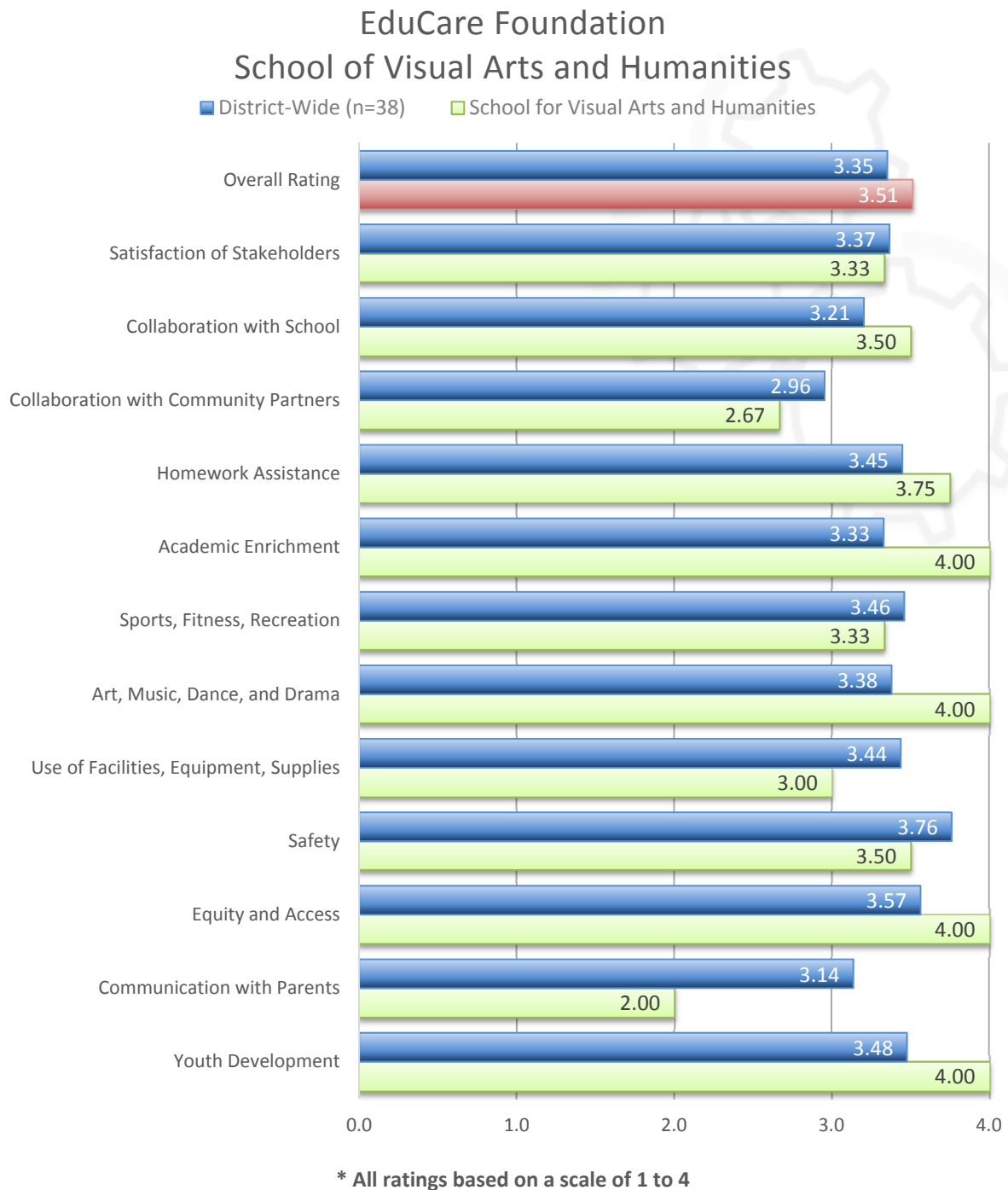
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Beyond the Bell

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[2011-2012]

